

MY DECA NETWORK

Directions: Complete the items below to assess the status of your DECA network.

Part I

Who is actively engaged in your DECA network at the present time?

How does your DECA network support your DECA program of leadership?

How do you support your DECA network?

List three things that you can do to support your DECA network?

How can your students be involved in supporting your DECA network?

Who or which organization would you like to be in your DECA network? Explain the benefit of their involvement for your DECA chapter and for the organization.

List three things you and your students can do to support the potential partner.

Part II

Work in a small group of 3 to 4 and discuss ways to enhance chapter networks.

Remember:

- To leverage your personal network, you should help others. Share experiences that might benefit other chapters. It is better to keep discussion to “this might work,” rather than “this is what I do.”
- Expand discussions to include creative ideas to leverage your network. Focus on these new ideas instead of the routine activities already in place.
- Do NOT say “this will not work at my school” or “my principal (or faculty) would never do that.” Discover a way to encourage them to be an active member of the DECA network. Assume that at some point that “won’t, don’t and can’t” can become a positive experience.

List ideas to share with the group and to develop for your chapter. Include how chapter members can develop the concept and propose outcomes.
